






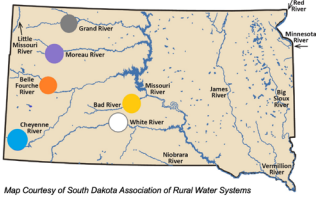

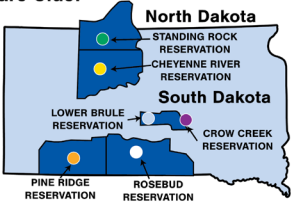





SLIDES WITH NOTES

Slide	Notes
<div data-bbox="126 226 324 268">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION  </div> <h1 data-bbox="134 296 440 390">Adopt-A-Cow: Beef</h1> <div data-bbox="134 438 420 489"> Beef's Impact on South Dakota <i>Condensed Escape Room Clues</i> </div>  <small data-bbox="126 548 495 569">SDSU Extension is an equal opportunity provider and employer in accordance with the nondiscrimination policies of South Dakota State University, the South Dakota Board of Regents and the United States Department of Agriculture. Learn more at extension.sdsu.edu © 2020, South Dakota Board of Regents</small>	
<h2 data-bbox="155 636 245 667">Lock 1</h2> <div data-bbox="155 695 363 720">Type of Lock: Alphabet</div> <div data-bbox="155 728 259 751">Story Clue:</div> <ul data-bbox="155 758 711 892" style="list-style-type: none"> In 1874, despite the Fort Laramie Treaty, General George A. Custer led an expedition into the Black Hills. During this expedition, he observed herds of bison grazing the abundant grasslands of the Southern Hills and noted the potential for raising cattle and sheep. It was also during this expedition that he also noted that the Hills were full of precious metal. His declaration of finding this metal created a rush of people to the area. <div data-bbox="126 940 324 982">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION </div>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "Alphabet"</p> <p>So, we will be looking for clues that lead us to a word or group of letters of some sort.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'precious metal' and 'this metal' are bolded and italicized</p>
<h2 data-bbox="155 1073 245 1104">Lock 1</h2> <div data-bbox="155 1131 363 1157">Type of Lock: Alphabet</div> <div data-bbox="391 1131 513 1157">Picture Clue:</div> <div data-bbox="155 1165 339 1213">Story Clue: precious metal and this metal</div>  <div data-bbox="126 1377 324 1419">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION </div>	<p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p>
<h2 data-bbox="155 1465 245 1497">Lock 2</h2> <div data-bbox="155 1524 282 1547">Type of Lock: Color</div> <div data-bbox="155 1551 230 1575">Story Clue:</div> <p data-bbox="155 1581 430 1633">The U.S. continued their battle against the Lakota Sioux. In 1877 the U.S. forced the Sioux to leave the western area of Dakota territory and the Black Hills. This opened the area for enterprising farmers and ranchers.</p> <p data-bbox="155 1640 430 1696">At this time, ranchers in Texas were struggling because of poor markets and grazing land. They saw this as opportunity and trailed cattle by the thousands to Dakota Territory.</p> <p data-bbox="155 1703 430 1749">For them Dakota Territory promised miles and miles of abundant grasslands for open range grazing, fresh water, and much more profitable markets.</p> <ul data-bbox="440 1524 711 1749" style="list-style-type: none"> The grass of the Dakota Territory was much better for raising livestock as it had the ability to survive drought as well as stand up above the snow during the winter. The southwestern portion of Dakota Territory has and abundant watershed home of six major rivers that could provide fresh water for livestock. These rivers flow from West to East towards the Missouri River which flows North to South. Cattle markets in the Dakota Territory were growing as the population saw expansion through mining and homesteading. Beef was also a hot commodity for the military posts in the area. As part of their treaty agreements, beef was also provided to the tribes within the reservations. <div data-bbox="126 1770 324 1812">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION </div>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "Color"</p> <p>So, we will be looking for clues that lead us to a pattern of colors.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'six major rivers' and 'North to South' are bolded and italicized</p>



Slide	Notes
<p>Lock 2</p> <p>Type of Lock: Color Story Clue: six major rivers; North to South</p> <p>Picture Clue:</p>  <p><small>Map Courtesy of South Dakota Association of Rural Water Systems</small></p>	<p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p>
<p>Lock 3</p> <p>Type of Lock: Number Story Clue: The Great Dakota Boom stimulated the need for developing a rail system in the southern portion of Dakota Territory. Railroads had been built across the eastern portion of the territory, stopping at the Missouri River as they couldn't develop on the Great Sioux Reservation. However, there was a need for rail systems in the Hills to transport Gold. In 1879, the Homestake Mining Company brought the first steam engine to the Black Hills by bull team and in 1881 they created the first rail line in the Black Hills to transport cargo and the public from Lead to several mining camps. The introduction of the rail system to the area was vital to the continued growth of the state. In 1890, Belle Fourche shipped out its first load of cattle. Within a few years it was shipping up to 2,500 carloads of cattle to packing plants making it the largest livestock shipping point in the world. If you want to experience what it was like to travel by rail during this time, you can visit the Central Hills rail line between Keystone and Hill City where you can ride a train that serves as a popular tourist attraction.</p>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "Number"</p> <p>So, we will be looking for clues that lead us to a group of numbers.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'a train that serves as a popular tourist attraction' are bolded and italicized</p>
<p>Lock 3</p> <p>Type of Lock: Number Story Clue: a train that serves as a popular tourist attraction</p> <p>Picture Clue:</p> 	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p> <p>(1) if you need to zoom in a bit on the picture</p>
<p>Lock 4</p> <p>Type of Lock: Color Story Clue: The expansion of ranching and other immigrants into Dakota Territory did not stop with the end of open range or with the decline of the Gold Rush. People were hungry for more land to settle and raise cattle. They pushed for the government to reduce the size of the Great Sioux Reservation. The Sioux initially opposed this reduction; however, after some time the Government was able to receive enough signatures to pass the Sioux Bill of 1889. This broke the Great Sioux Reservation into six smaller land areas and resulted in a transfer of nine million acres of land. The Sioux Act also opened the reservation to non-Indians.</p>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "Color"</p> <p>So, we will be looking for clues that lead us to a color combination.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'six smaller land areas' bolded and italicized</p>

Slide	Notes
<p>Lock 4</p> <p>Type of Lock: Alphabet</p> <p>Story Clue: six smaller land areas</p> <p>Picture Clue:</p>  <p><small>SOUTH DAKOTA STATE UNIVERSITY EXTENSION</small></p>	<p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p>
<p>Lock 5</p> <p>Type of Lock: Shapes</p> <p>Story Clue: Cattlemen from all over the world brought their herds to the area and created a lasting impact that can still be seen in South Dakota today.</p> <ul style="list-style-type: none"> Ed Lemmon started out as a cowhand, trailing herds from Texas to Nebraska. In 1877, he joined the Flying V Ranch and helped move its cattle to the Cheyenne River of what is now South Dakota. During this time, he was befriended by the Native Americans which later led to him obtaining a lease on the Standing Rock Reservation that included 865,429 acres. Dupree family rescued 5 bison calves in a roundup in Montana and brought them back to their ranch near the Cheyenne River. James Scotty Philip, originally from Scotland, came to South Dakota from Kansas when gold was discovered in the Black Hills. When Pete Dupree passed away, Philip purchased his bison herd helped to preserve the bison species from extinction. He helped to create the first SD tourist attraction and the herd that is now found in Custer State Park. Murdo MacKenzie ran a cattle company in Texas. When they ran out of grazing pasture, he secured leases on the Cheyenne River Reservation for half a million acres of land. McKenzie worked to support SD's cattle industry even though he never resided here. <p><small>SOUTH DAKOTA STATE UNIVERSITY EXTENSION</small></p>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "Color"</p> <p>So, we will be looking for clues that lead us to a color combination.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'six smaller land areas' bolded and italicized</p>
<p>Lock 5</p> <p>Type of Lock: Color</p> <p>Story Clue: Ed Lemmon, Dupree, James Scotty Philip, Murdo MacKenzie</p> <p>Picture Clue:</p>  <p><small>GISGeography, 2024. Map of South Dakota - Cities and Roads. https://gisgeography.com/south-dakota-map/ (Accessed May 20, 2024).</small></p> <p><small>SOUTH DAKOTA STATE UNIVERSITY EXTENSION</small></p>	<p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p>
<p>Lock 6</p> <p>Type of Lock: Number</p> <p>Story Clue: Since the early 1900's, ranching has continued to be a large part of South Dakota life. Ranches may look a bit different now as technology has changed, but the families that live and work these ranches continue to do so with pride. They continue to care the animals and the land as they provide quality protein and so much more to their communities.</p> <p>Today the majority of farms and ranches are family owned and a large percentage have been in the same family for at least 3 generations.</p> <p><small>SOUTH DAKOTA STATE UNIVERSITY EXTENSION</small></p>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "Number"</p> <p>So, we will be looking for clues that lead us to a word or group of letters of some sort.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'farms and ranches are family owned' and 'percentage have been in the same family for at least three generations' are bolded and italicized</p>

Slide	Notes
<div><h2>Lock 6</h2><div><div><p>Type of Lock: Directional</p><p>Story Clue: farms and ranches are family owned and percentage have been in the same family for at least 3 generations</p></div><div><p>Picture Clue:</p></div></div><div>SOUTH DAKOTA STATE UNIVERSITY EXTENSION13</div></div>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Watch the video closely, do you notice anything that would be a clue?</p> <ul style="list-style-type: none">(1) At 0:19 of the video, we see this text(2) At 0:27 of the video, we see this text