












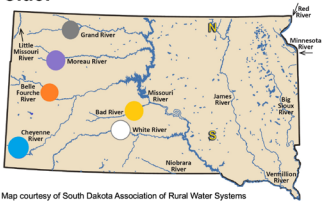


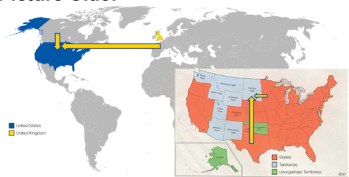



SLIDES WITH NOTES

Slide	Notes
<div data-bbox="126 226 324 268">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION  </div> <h1 data-bbox="134 296 440 390">Adopt-A-Cow: Beef</h1> <div data-bbox="134 436 380 495"> Beef's Impact on South Dakota Escape Room Part 1: 1868-1878 Clues </div> <div data-bbox="126 548 495 573"> <small>SDSU Extension is an equal opportunity provider and employer in accordance with the nondiscrimination policies of South Dakota State University, the South Dakota Board of Regents and the United States Department of Agriculture. Learn more at extension.sdsu.edu © 2020, South Dakota Board of Regents</small> </div> 	
<h2 data-bbox="155 636 245 667">Lock 1</h2> <div data-bbox="155 695 298 714">Type of Lock: Number</div> <div data-bbox="155 722 232 741">Story Clue:</div> <div data-bbox="155 741 435 926"> <p>To begin our journey, we travel back before the State of South Dakota existed. Back to when our home state was known as the Dakota Territory and a large portion of it set aside as part of the Great Sioux Reservation. The Great Sioux Reservation was formed by the Fort Laramie Treaty in this year. This Treaty between the U.S. Government and the Sioux and Arapaho established the Great Sioux Reservation consisting of what is now the western half of South Dakota, including the Black Hills. The treaty proposed to:</p> </div> <div data-bbox="435 695 703 844"> <ul style="list-style-type: none"> • Set aside land for the Sioux west of the Missouri River, known as the Great Sioux Reservation. • Permit the Dakota and Lakota to hunt in areas of Nebraska, Wyoming, Montana, and North Dakota. • Provide clothing, blankets, and rations of food to be distributed to all Sioux living on the Great Sioux Reservation. </div> <div data-bbox="126 940 329 966">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION </div>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Take a look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "number"</p> <p>So, we will be looking for clues that lead us to a number of some sort.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'In this year' are bolded and italicized</p>
<h2 data-bbox="155 1041 245 1073">Lock 1</h2> <div data-bbox="155 1100 357 1119">Type of Lock: Number</div> <div data-bbox="155 1127 358 1155">Story Clue: in this year</div> <div data-bbox="391 1100 513 1119">Picture Clue:</div> <div data-bbox="435 1123 708 1325"> <p>THE GREAT SIOUX RESERVATION AND OTHER SIOUX LANDS As defined in the 1868 Treaty, as found by the Indian Claims Commission</p>  </div> <div data-bbox="126 1344 329 1369">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION </div>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p> <p>(1) Look closely what do you see?</p>
<h2 data-bbox="155 1434 245 1465">Lock 2</h2> <div data-bbox="155 1493 334 1512">Type of Lock: Alphabet</div> <div data-bbox="155 1520 245 1539">Story Clue:</div> <div data-bbox="155 1541 708 1629"> <p>In 1874, despite the Fort Laramie Treaty, General George A. Custer led an expedition into the Black Hills. During this expedition, he observed herds of bison grazing the abundant grasslands of the Southern Hills and noted the potential for raising cattle and sheep.</p> </div> <div data-bbox="155 1635 712 1701"> <p>It was also during this expedition that he also noted that the Hills were full of precious metal. His declaration of finding this metal created a rush of people to the area.</p> </div> <div data-bbox="126 1736 329 1761">  SOUTH DAKOTA STATE UNIVERSITY EXTENSION </div>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Take a look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "alphabet"</p> <p>So, we will be looking for clues that lead us to a word or letter combination of some sort.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'precious metal' and 'this metal' are bolded and italicized</p>



Slide	Notes
<p>Lock 2</p> <p>Type of Lock: Alphabet Picture Clue:</p> <p>Story Clue: precious metal and this metal</p>  	<p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p>
<p>Lock 3</p> <p>Type of Lock: Alphabet</p> <p>Story Clue: The rush of miners seeking to get rich and settling in the Black Hills violated the 1868 Fort Laramie Treaty. Prospectors continued to rush to the Hills in search of gold and by 1876 there were 11,000 men in Custer City alone. Rather than enforce the 1868 Treaty and removed the prospectors, the federal government proposed to change the terms of the treaty and purchase the Black Hills. The proposal to sell the Black Hills was rejected. The Government therefore instituted a policy that confined the Tribes to the reservation, and anyone found outside (even if on allotted hunting grounds) would be considered hostile.</p> <p>U.S. military then sent troops led by General Custer to round up the hostiles and return them to the reservation. Sitting Bull and Crazy Horse were among the leaders of the Sioux who were asserting their right to hunt. The conflict between the U.S. army and the Sioux became known as the Black Hills War of 1876. During a well-known battle, The Battle of Little Big Horn, a well-known General fell to the Sioux, and they defeated his army. This battle is commonly called Custer's Last Stand. This led to a flood of U.S. soldiers into Indian Territory and eventually resulted in all Indians returning to the reservation and surrendering their guns and horses to the U.S. Army.</p> 	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Take a look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "alphabet"</p> <p>So, we will be looking for clues that lead us to a word or letter combination of some sort.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'well-known general' are bolded and italicized</p>
<p>Lock 3</p> <p>Type of Lock: Alphabet Picture Clue:</p> <p>Story Clue: two names, The Battle of Little Big Horn, Custer fell</p>  	<p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p>
<p>Lock 4</p> <p>Type of Lock: Color</p> <p>Story Clue: The U.S. continued their battle against the Lakota Sioux. In 1877 the U.S. forced the Sioux to leave the western area of Dakota territory and the Black Hills. This opened the area for enterprising farmers and ranchers.</p> <p>At this time, ranchers in Texas were struggling because of poor markets and grazing land. They saw this as opportunity and trailed cattle by the thousands to Dakota Territory.</p> <p>For them Dakota Territory promised miles and miles of abundant grasslands for open range grazing, fresh water, and much more profitable markets.</p> <ul style="list-style-type: none"> The grass of the Dakota Territory was much better for raising livestock as it had the ability to survive drought as well as stand up above the snow during the winter. The southwestern portion of Dakota Territory has an abundant watershed home of six major rivers that could provide fresh water for livestock. These rivers flow from West to East towards the Missouri River which flows North to South. Cattle markets in the Dakota Territory were growing as the population saw expansion through mining and homesteading. Beef was also a hot commodity for the military posts in the area. As part of their treaty agreements, beef was also provided to the tribes within the reservations. 	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Take a look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) "Color"</p> <p>So, we will be looking for clues that lead us to a color combination.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words 'six major rivers' and 'North to South' are bolded and italicized</p>

Slide	Notes
<p>Lock 4</p> <p>Type of Lock: Color</p> <p>Story Clue: six major rivers; North to South</p> <p>Picture Clue:</p>  <p>Map courtesy of South Dakota Association of Rural Water Systems</p> <p> SOUTH DAKOTA STATE UNIVERSITY EXTENSION</p>	<p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p>
<p>Lock 5</p> <p>Type of Lock: Directional</p> <p>Story Clue:</p> <p>The profitability of grazing cattle on the open range was a draw for many men and helped feed the Great Dakota Boom of 1878. The size of cattle operations continued to grow into large corporate ranches known as bonanza ranches. These were ranches were large scale operations that had thousands of cattle and horses as well as thousands of employees. The owners of these ranches came from near and far. They came from Texas, the Eastern U.S., Minnesota and other Midwestern areas, Canada, and even parts of the United Kingdom like Scotland. To support these cattlemen, small towns popped up all over with small general stores where cattlemen could purchase goods.</p> <p> SOUTH DAKOTA STATE UNIVERSITY EXTENSION</p>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Look at the lock. Based on what we see, what kind of lock do we have?</p> <p>(1) “directional”</p> <p>So, we will be looking for clues that lead us to a directional combination.</p> <p>(2) Now look at the story clue. What do you notice about the words?</p> <p>(3) Words ‘from’, ‘Texas’, ‘Eastern U.S.’, ‘Minnesota’, ‘Canada’ and ‘Scotland’ are bolded and italicized</p>
<p>Lock 5</p> <p>Type of Lock: Color</p> <p>Story Clue: Ed Lemmon, Dupree, James Scotty Philip, Murdo MacKenzie</p> <p>Picture Clue:</p>  <p>US Map Courtesy of U.S. Geological Survey, Department of the Interior/USGS World Map Courtesy of Jolly James, Public domain, via Wikimedia Commons</p> <p> SOUTH DAKOTA STATE UNIVERSITY EXTENSION</p>	<p><i>*This slide contains animations during slide show mode. These animations/mouse clicks are noted by a number in italicized parenthesis. *</i></p> <p>Now look at the picture clue. Putting these clues together, what conclusion can you draw?</p> <p>Think about where cattle came to South Dakota from. What direction did they travel?</p> <p>(1) Texas</p> <p>(2) Eastern U.S. & Minnesota</p> <p>(3) Canada</p> <p>(4) Scotland</p>

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